December 4-8, 2017 8th grade Math 1st-4th Periods

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|   | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards** | **Mathematics Computation****Probe (10 minutes)** | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line [CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line[CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line[CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line[CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. |
| **Learning Targets** | **Varies from 8th grade math** | **I can list all of the factors of a whole number.****I can identify equivalent fractions.** | **I can list all of the factors of a whole number.****I can write equivalent fractions.** | **I can list all of the factors of a whole number.****I can write equivalent fractions.****I can find the GCF of two whole numbers.** | **I can write equivalent fractions.****I can find the GCF of two whole numbers.** |
| **Plans** (Include Instructional Method, Strategies, and Activities) | AutomaticityProbeIXL |  AutomaticityLesson (Examples)Matching CardsIXL.com | AutomaticityRe-teach Lesson Matching CardsIXL.com | AutomaticityLesson Practice WorksheetIXL.com | AutomaticityKahoot |
| **Assessments**(Formative and Summative) | ProbeIXL | *IXL* | IXL | IXL | ProbeKahoot |
| **Resources** | KASVertical Progression Guide | KASVertical Progression Guide | KASVertical Progression Guide | KASVertical Progression Guide | KASVertical Progression Guide |
| **Vocabulary** |  | Factors Equivalent | Factors Equivalent | FactorsGCF Equivalent | FactorsGCF Equivalent |
| **Homework** | Review   | Review  | Review  | Review  | Review  |
| **Accommodations** | Extended time for assignments | Extended time for assignments | Extended time for assignments | Extended time for assignments | Extended time for assignments |