December 4-8, 2017 8th grade Math 1st-4th Periods

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards** | **Mathematics Computation**  **Probe (10 minutes)** | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)  Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line  [CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)  Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)  Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line  [CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)  Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)  Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line  [CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)  Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. | [CCSS.MATH.CONTENT.3.NF.A.3.A](http://www.corestandards.org/Math/Content/3/NF/A/3/a/)  Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line  [CCSS.MATH.CONTENT.6.NS.B.4](http://www.corestandards.org/Math/Content/6/NS/B/4/)  Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. |
| **Learning Targets** | **Varies from 8th grade math** | **I can list all of the factors of a whole number.**  **I can identify equivalent fractions.** | **I can list all of the factors of a whole number.**  **I can write equivalent fractions.** | **I can list all of the factors of a whole number.**  **I can write equivalent fractions.**  **I can find the GCF of two whole numbers.** | **I can write equivalent fractions.**  **I can find the GCF of two whole numbers.** |
| **Plans**  (Include Instructional Method, Strategies, and Activities) | Automaticity  Probe  IXL | Automaticity  Lesson (Examples)  Matching Cards  IXL.com | Automaticity  Re-teach Lesson Matching Cards  IXL.com | Automaticity  Lesson  Practice Worksheet  IXL.com | Automaticity  Kahoot |
| **Assessments**  (Formative and Summative) | Probe  IXL | *IXL* | IXL | IXL | Probe  Kahoot |
| **Resources** | KAS  Vertical Progression Guide | KAS  Vertical Progression Guide | KAS  Vertical Progression Guide | KAS  Vertical Progression Guide | KAS  Vertical Progression Guide |
| **Vocabulary** |  | Factors  Equivalent | Factors  Equivalent | Factors  GCF  Equivalent | Factors  GCF  Equivalent |
| **Homework** | Review | Review | Review | Review | Review |
| **Accommodations** | Extended time for assignments | Extended time for assignments | Extended time for assignments | Extended time for assignments | Extended time for assignments |